The Playwork Principles

"The right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child, and to participate freely in cultural life and the arts." (Article 31, UNCRC)

These Principles provide the professional and ethical framework for educators and play workers to support each child's right to play identified in the United Nations Declaration on the Rights of the Child (UNCRC). They are based on the recognition that children and young people's capacity for positive development will be enhanced if given access to the broadest range of environments and play opportunities



- All children and young people need to play.
 The impulse to play is innate. Play is a biological, psychological and social necessity, and is fundamental to the healthy development and well being of individuals and communities.
- 2 Play is a process that is freely chosen, personally directed and intrinsically motivated. That is, children and young people determine and control the content and intent of their play, by following their own instincts, ideas and interests, in their own way for their own reasons.
- The prime focus and essence of playwork is to support and facilitate the play process and this should inform the development of play policy, strategy, training and education.
- For playworkers, the play process takes precedence and playworkers act as advocates for play when engaging with adult led agendas.

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- The role of the playworker is to support all children and young people in the creation of a space in which they can play.
- 6 The playworker's response to children and young people playing is based on a sound up to date knowledge of the play process, and reflective practice.
- Playworkers recognise their own impact on the play space and also the impact of children and young people's play on the playworker.
- Playworkers choose an intervention style that enables children and young people to extend their play. All playworker intervention must balance risk with the developmental benefit and well being of children.

Network of Community Activities is passionate in the promotion of programs that enrich, inspire and support children to engage in creative arts, play and leisure.

We are committed to supporting and promoting the United Nations Convention on the Rights of the Child (UNCRC) Article 31. Network provides information, advocacy, training and support for organisations and individuals working with communities offering services for children.

Metwork of Community Activities

www.networkofcommunityactivities.org.au